Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHEGAON EDUCATION SOCIETY'S G.B. MURARKA ARTS AND COMMERCE COLLEGE, SHEGAON DISTRICT BULDANA**
Name of the head of the Institution	**Dr.Anilkumar L. Rathod**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09423428212**
Mobile no.	**9423428212**
Registered Email	**anilkumaralr@gmail.com**
Alternate Email	**rajmsharma007@gmail.com**
Address	**Rokadiya Nagar**
City/Town	**Shegaon, Dist.- Buldhana**
State/UT	**Maharashtra**
Pincode	**444203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.Rajkumar M.Sharma**
Phone no/Alternate Phone no.	**09960865510**
Mobile no.	**9960865510**
Registered Email	**anilkumaralr@gmail.com**
Alternate Email	**rajmsharma007@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gbmurarkacollege.com/AQAR17-18.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.77**	**2016**	**16-Jan-2016**	**15-Jan-2021**

6. Date of Establishment of IQAC

15-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Brain storming Sesssion -I	**14-Jun-2018** **1**	**12**
Brain Storming Session - II	**01-Dec-2018** **1**	**12**

Brain Storming Session -III	01-Apr-2019 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Reminder about Preparation of department wise report of all department of Arts and Commerce in form of hard copy and soft copy for the Academic year 201516,201617,201718 and 201819 and submitted IQAC – coordinator. 2. Reminder about Discussed New Procedure and policy of NAAC Bangalore regarding preparation and Online submission of AQAR right from 201819. 3. Institutional Register for NIRF and requirement of college data and Future Planning of RUSA. 4. Proposal Accepted about International Commerce Conference will be held at Shegaon and organized by our college. 5. Motivated to organize Faculty Development Program, Students Carrier counseling and Placement related activities and Cocurriculum activates herewith.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. To form Arts and Commerce Forum for proactive initiation of students. 2. Strenthening ICT learning resources in college. 3.To provide adequate infrastructure and learning resources to the students. 4.To motivate students to the participate in extracurricular like sports, debate competition, speech competition and many more. 5. To conduct unit test and class test at regular interval in year. 6. To promote research work among teaching faculty of the college. 7. To encourage teaching staff to participate in state, national and international level seminar and conferences. 8. To conduct various training program for students, teaching nonteaching activities. 9.To conduct IQAC and L.M.C. meetings. 10. To form student council and to elect university representative from the college. 11. To organise Youth Festival of 7days this will bring out creative and innovative ideas of the students. 12. To conduct remedial classes for Arts Commerce Students	1. Organised various events students activated for listening and speaking skill through this forum. 2. Set up a well equipped computer lab and motivated to students to make more and more of computer in daily business life activities. 3. Set up well equipped library with the current version of Text books ,reference books and promoted students for self study by using books. 4. Sent various students for sports competition held on district and university level and promoted them to take part in debate, speech competition and many more through "Youth fest." For one week every year. 5. Conducted unit test at regular intervals throughout the year and take practice paper after completion of syllabi for routine evaluation of students. 6. Held meetings under the guidance of Principal and Senior faculty Member and promoted teaching faculty for research work. 7. Held brain storming session of teaching faculty and encourage them to do research and present papers in various conferences, seminar at least twice and thrice in year career advancement. 8. Called up localise computer experts and trainers to train students, teaching and nonteaching staff to minimum competency in computer skill. 9. Held various meetings of IQAC and L.M.C. in a year for achieving the academic and administrative objective of these committees. 10.As per the rules of SGBAU, Amravati firstly class representatives were elected who letter on elected university representative among themselves 11. Form various students committees for conducting cultural programmes and maintaining discipline during the festival. We found excellent dancers, singers, speakers and players through this Fest and also encourage them by giving cash prices, medals and certificates. 12. Conducted remedial classes for F.Y and S.Y. students in B.A. and B.Com. which helped out to pass the examination.
[View File](#)	
14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	01-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As Academic Institution we are conducting massive and brain storming Collaborative meeting of IQAC and Staff Council of college for effective Planning of Academic delivery of the session (Teaching Plan and ICT enabled teaching methodology) in the begging of the year and Prepared different committees for Academic Administration,Examination Administration and Quality in Teaching and evaluation process administration. regarding that the following points had been maintained every academic session. Importantly provided the following guidelines in Meeting of IQAC. 1. Prepared and approved Academic and Administrative committee of current Academic year, Semester System as per new guidelines of NAAC -IQAC 2. Prepared and approved IQAC committee, 7 quality circle and other important Committee. 3. Took Plan about Practical evaluation and Teaching methodology with the help of ICT aids. 4. Motivated in the meeting by Principal and IQAC-Coordinator prepared soft copy of semester wise Teaching plan as per Academic calendar of University and completed within the period. 5. Given reminder orally to all staff members Principal and IQAC-Coordinator New Procedure and policy of NAAC Bangalore regarding preparation and Online submission of AQAR right from 2018-19. 6. Motivated time to time to all staff members for social and co-curriculum activities and told to prepared program outcomes and beneficiaries of every each activities of college. These above mentioned points have carried out sharply from all teaching staff member time to time completion of teaching objective.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
		No Data Entered/Not Applicable !!!			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Constitution Week (Sanvidhan Saptah) on Dr.Babasaheb Ambedkar	26/12/2018	45
Youth Fest Week (Yuva Saptah) on Swami Vivekanand	12/01/2019	115
Voter Awarness Program (National Voting Day)	24/01/2019	265
Bharat Swacchata Abhiyan (Clean India Mission)	12/08/2018	310
International Yoga Day (Yoga Literacy)	21/06/2018	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student Feedback Form, Parents Feedback Form and Alumni Feedback Form which gives feedback regarding how the curriculum have been benefited to them in their overall personality development and final placement. Suggestions regarding the requirements of syllabi modification are also receiving from alumni and parents from time to time. The LMC of the college prepare internal evaluation and progress report of teaching and suggest effective methods in faculty of teaching. These methods are evaluated and implemented the suggestions given by LMC to the faculty in teaching throughout the year. The college monitors the overall performance of students by getting the feedback through questionnaire and discussion, their specific interests in sports and skills are tested. In short the college monitors various activities every year through College Council, Local Management Committee, and Students' Council formed. Various committees are formed by the College Council for the smooth functioning of the college. The college has adopted a mechanism for internal quality check as per the requirements by forming Internal Quality Assurance Cell. The institution also has adopted a mechanism for feedback from the students, alumni and parents as per the requirements by forming Feedback Committee. Suggestions expressed at teacher-student interactions are evaluated and taken up for the change in curriculum and referred to the university bodies to do the needful. The teachers of the college are sharing major academic responsibilities of the university by participating whenever the responsibility is assigned to them by the university and they have adopted all necessary measures for enriching curriculum and have taken efforts to enhance the quality of curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Humanities	156	365	156
BCom	Commerce	156	257	156
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	622	Nill	10	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 10 | 10 | 2 | 2 | 2 | 2 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme: Each mentor will conduct a monthly meeting with the mentee and provide advice on career goals, education and training and personal issues. Mentor will obtain feedback from the mentee and ensure mentee's needs. Format for Presentation of Best Practice 1. Title of the Practice: Shishyaa Dattak Padhatti (Adapting Student) 2. Goal: A working relationship between mentors and mentees is an essential part of academic success. A growing body of research shows that a good mentoring relationship is advantageous to the mentor's own success. Good mentor's help students gradually understand how their objectives fit into the particular graduate degree program. The objectives and goal of this practice is as below ? To address and mitigate the problems faced by children in their academic and family environment Maintenance of students' valuable time. ? Avoidance of unnecessary social problems like misbehavior, bribery, red-tapism etc., ? Upgrading of student knowledge ? Suitable guidance and coordination. ? To inculcate in our students sensitivity and responsiveness to social problems ? Right information 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College Under this scheme, we teachers adopted few Slow learner students to which we provide remedial classes, extra classes, also council them to address and mitigate the problems faced by children in their academic and family environment, to inculcate in our students sensitivity and responsiveness to social problems and sometime if needed provide educational aids such as textbook, notes etc by which their higher education should be continued. The present impulsively socio psyche of the present generation enforced the institution to put into practice some well-built disciplinary policy to guide the student community in suitable direction hence teachers of the institution are linked through MENTORSHIP, who will act as a counselor, mediator and coordinator in resolving the student's problems. Knowing that values are imbibed rather than taught, the college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development. 4. The Practice: Mentoring is the key to success for all those involved in graduate education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas. To achieve this massive target various inspiring practices are being implemented in the institution all through the academic year. The goals place above being implemented during the mentorship. 5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The mentor has maintained close observation of the students and encourage some students to participate in placement activity conducted last year out of which seven students were short listed for final placement and recorded enthusiastic responses from them when we has taken feedback from students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
530	10	53:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	10	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	1,3,5	15/11/2018	30/12/2018
BA	NIl	2,4,6	30/05/2019	15/07/2019
BCom	Nil	1,3,5	15/11/2018	30/12/2018
BCom	Nil	2,4,6	30/05/2019	15/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Yes , Continuous Internal evaluation system has been reformed as the requirement of course type .To make effective internal evaluation system it is suggested to faculty member to take Oral evaluation of the students through Reading seminar, extempore presentation , topic presentation , collection of paper cutting with presentation ,Current news awareness. Visit to Commercial places ,historical places and visit to tourist places and its evaluation such type of components have been used to do effectiveness in continuous and internal evaluation system. As per the directives of Examination Control Department of the SGBAU the annual examinations in undergraduate programs are directly conducted with the help of college teachers. Right from 2009-10 SGBAU has provided new guideline for evaluation of system of internal marks of students which adopted and executed. 30 for internal examination and 70 for external examination format provided. The class tests and internal assessment tests in undergraduate courses are carried out by the College Examination Control System. In case of Undergraduate programs, marks allotted to students in practical examinations conducted by the college itself and under the system of evaluation of Examination Control Department of the SGBAU, internal assessment test marks and marks allotted to students in practical examinations are sent over to the University to be added to the final tally of marks. Reforms are initiated by the University at the meetings of the Board of Studies and Board of Examination. The pattern of questions in the university is modified as per the suggestions of academicians. There is provision for students for re-totaling and reevaluation at the University level. The College immediately implements the existing and reformatory instructions and rules of the affiliated university related to the evaluation of UG courses and the same is brought to the notice of all faculties with detailed instructions to follow the procedure. Evaluation of the students enrolled in UG courses is strictly carried out by the exam committee of the college on the pattern suggested/approved by the SGBAU. For the effective implementation of evaluation reform of the university the following steps have adopted by us- ? Adopted innovative teaching methods by staff member in their regular teaching learning for the improvement of student's viz. Group Discussion, Seminar, Viva-voce.etc. ? Adopted class unit test system twice in every year on collegiate level and conducted university level exam as per rule of SGBAU.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SGBAU has its own academic calendar which shows the total number of working days in an academic year. It is obligatory for each college of the university to rigidly follow the calendar. Classes are scheduled by the Time Table Committee from the beginning of the academic session. Institution does not permit any teachers to face their students at a state of unpreparedness. For

organizing and planning the teaching schedules, teachers prepare former lesson
plans well in advance for each course and execute these plans throughout a
year. If necessary, the remedial classes are arranged besides regular classroom
teaching. Teaching plan, teaching methodology, allotment of introductory,
methods of class tests (unit test/ monthly test/mandatory tests, take home
assignment etc.), projects, seminars, guest lecture, and so on are analyzed as
well as scheduled by the departments before the real classroom teaching begins.
The General Time Table is distributed to the HODs of all departments. The HODs,
then give the time table to their assistant teachers. All faculty members have
to follow the general time table. Academic Evaluation Committee monitors the
staff members and gets the academic session plan implemented successfully. The
teachers prepare lessonnotes before conducting their periods. It consists of
name of the topic, reference books and feedback. For learning schedule, the
respective teachers of each faculty takes minimum two class test during the
academic year and a practice paper on the completion of syllabus, at the same
time during the academic session the oral feedback of the students after the
class are also taken. The teacher tries to motivate the students by asking them
the questions for feedback. Every teacher of each faculty maintains the record
of calculations of taught topic. The students are evaluated at the college
level and university level every year. The university conducts semester exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gbmurarkacollege.com/AQAR-2018-19%20-2.6.1%20-%20Program%20Out%20Comes%20SPO.PDF

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BCom	Commerce	79	59	74.68
Nil	BA	Arts & Humanities	38	28	73.68
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gbmurarkacollege.com/_2.7.1%20%E2%80%93%20AQAR%20-2018-19%20Student%20Satisfaction%20Survey%20(SSS)%20of%20GBMC%20Shegaon%201.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Need IPR	All Dept of College	12/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1.Active Participation RDC Dehli NCC Pared	1.Sandesh Gawai	Natinal Cadet Corp,New Dehli	26/01/2019	Attended RDC Dehli NCC Pared
2.Achieved 7th Meritorious position in the Category of B.A. Of Sant Gadge Baba Amravati University,Amravati	1.Vaishali Shrikrushna Ugle	Board Examination and Evaluation ,Sant Gadge Baba Amravati University,Amravati	30/06/2018	Meritorius List B.A Category of Sant Gadge Baba Amravati University,Amravati
3.Achieved 9th Meritorious position in the Category of B.Com. Of Sant Gadge Baba Amravati University,Amravati	2.Ku.Ganaga Prabhakar Tale	Board Examination and Evaluation ,Sant Gadge Baba Amravati University,Amravati	30/06/2018	Meritorius List B.Com. Category of Sant Gadge Baba Amravati University,Amravati

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Arts	26	2
International	Commerce	19	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	19
Arts	26

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	0	Nill
Nil	Nil	Nil	2018	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nill	Nill	0
Nil	Nil	Nil	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	2	12
Presented papers	12	9	1	Nill
Resource persons	Nill	1	4	17

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
10.Voting Awarness Training Program at College Campus about EVM VVPAT 19th Jan 2019	Dept of Political Science N.S.S.	2	300
9.Sanvidhan Saptah	N.S.S.,N.C.C., Dept of Sports Dept of Political	5	65

	Science		
8.Sanvidhan Din 30th Nov.2018	Dept of Political Science N.S.S.	2	600
7.Yuva Mahiti Doot	Dept of Political Science N.S.S.	2	300
6.Yuva Mahotsav for 5 Days	Dept.Cultural All Dept.	10	600
5.Voting Awareness Program (24-25Jan.2019)	Dept of Political Science N.S.S.	2	300
4.2Days - Bhavya Arogy Camp At Shegaon	N.S.S.,N.C.C., Dept of Sports Dept of Political Science	5	300
3.Swaccha Bharat Abhiyan 11th August to 14th August 2018	N.S.S.,N.C.C., Dept of Sports Dept of Political Science	5	260
2.Tree Plantation -June to July 2018	N.S.S.,N.C.C., Dept of Sports Dept of Political Science	5	300
1.Internatin Yoga Day Celebration -21st Jun 2018	N.S.S.,N.C.C. Dept of Sports , Dept of Political Science	5	270
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1. 8 Days exclusive Shramdaan Camp at Dattak Gram JAWALA - PALAS	Appreciation About Preparation of Beds of Bio -Fertilizer by Students	Sant Gadge Baba Amravati Universtiy ,Amravati	50
2.Voting Awareness Reilly on 29th Sept.2018 at Shegaon Nagar Parishad	Appreciation Cerificate	Election Commission	125
3.Organised .Competitive Examination Test at College Level by District Political Science study and Research Manch,Buldana Dist.	Appreciation Cerificate	District Political Science study and Research Manch,Buldana Dist.	65
4.Organized 5days Wholly- Ball Zone	Appreciation Cerificate	Sant Gadge Baba Amravati Universtiy	300

at College campus of Shegaon		,Amravati		
5.Proactive Participation of all student of N.C.C.Camp arranged in 2018-19	Appreciation Cerificate	National Cadate Corp.		150

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat Abhiyan 11th August to 14th August 2018	N.S.S.,N.C.C., Dept of Sports Dept of Political Science	Clean India Mission	5	260
Voting Awareness Reilly on 29th Sept.2018 at Shegaon Nagar Parishad	Dept of Political Science N.S.S.	Voting Awareness Campaign	2	300
Aids Day	Dept of Political Science N.S.S.	Aids Eradication Awareness	2	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Published Yearly College Magazine -2018-19	All Students and Teacher exchanging ideas, participating and publiching Research Paper ,articles ,Research Thoughts ,Poetry and Academic and Co-curriculum activities during the year	College Contributing Financial Supports for Publication	31

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details				
Overlook and visit at Manufacturing Unit of Shivangi PVT.LTD.	Acadamic Support	Parle /Shivangi Manufacturing Packing Industry at Khamgaon(Shivani Co.PVT.LTD.)	01/07/2018	30/07/2019	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Padgilwar Industrial ,Shegaon	01/07/2018	Academic Support	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
125000	125000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Partially	1.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	11987	465995	132	33541	12119	499536
Reference Books	1521	467980	140	32529	1661	500509
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	4	6000	2	1500	6	7500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
1.Dr.R.M.Sharma	CMA Module	Power Point Presentation in CD	01/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	10	0	0	0	3	2	100	0
Added	7	5	0	0	0	2	0	0	0
Total	22	15	0	0	0	5	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
23500	23500	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1.Our college is located at a popular pilgrimage destination named Shegoan. So the area nearby the college is surrounded by village peoples who need help in the fields of health and education. Our college plays a most important role in fulfilling some of these basic needs of the people. College management has arranged computer skill improvement program through a local computer training centre of Shegaon area on honorarium basis for one day to support staff members of the college it enhance the constructive relationships forged with other institutions of the locality for working. 2.By Using O.H.P. as a supplement to the Power Point Presentation lecture has been delivered on an important topics like Personality Development, Carrier Guidance. By using audio cassette tape Historical and Political monuments lectures are being delivered, audio cassette tape is also used for teaching old folk song in Marathi in Marathi literature class. 3.In our College we have constituted Infrastructure, Facility and Equipment Committee which is looking after the various facility needed inside or outside the campus of the college. Infrastructure, up-gradation related matters are generally discussed normally in L.M.C., Staff Council and IQAC meetings under the leadership of principal. Decisions taken by management of college are followed. 4.Cent Percent official and academic work is being carried by using computer. By using computer various administrative, official and academic documents and notices, vouchers, billing, administrative plan, academic and teaching plan etc is taken out. In teaching/ learning method O.H.P. is used as a supplement to computer-aided facility by our staff. 5.The responsibilities of Library Advisory Committee are: ? To lay the broad outline of rules and procedures. ? To frame and suggest amendments to the existing rules when necessary. ? To help the Library in getting adequate grants. ? To help in providing adequate staff for proper and efficient functioning. ? To allocate funds for various subjects. ? To suggest improvements in Library Services. ? To consider all matters, the Chief Librarian brings to its notice regarding Library functions and service and suggests ways to improve. ? To select books, journals and other reading materials needed for the departments. ? To maintain students discipline in the Library. ? To have smooth functioning of the Library activities regarding reference issues. ? To promote students – staff interaction to resolve any difficulties. ? To promote quantitative and qualitative use of facilities. 6.College has made the facility of LAN, Internet and Wi-Fi Facility within the campus. At the same time management has propose to explore the benefit of Digital /E-Library. Further they have also decided to make the campus under C.C.T.V. cent percent vigilance, which will be implemented as early as possible. 7.Library staff to the students and teachers of the College. ? Issuing, referring books, periodicals, journals ? Helping the staff/students while searching databases, downloading articles, scanning required articles, providing printouts of the articles etc. News-papers and general magazines are provided ? Providing required information at the right time

http://www.gbmurarkacollege.com/AQAR%20-2018-19%20-4.4.2%20-Physical%20,Academic%20and%20support%20Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	501	873955
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development,	01/07/2018	275	Dr.R.M.Sharma A.Porf. Ku.N.S.Rajgure
Personal Counselling and Mentoring etc.,	01/07/2018	290	Dr.R.M.Sharma Dr.V.K.Gaikwad
Remedial coaching	01/07/2018	35	A.Prof. Ku.N.S.Rajgure
Language lab	01/07/2018	65	A.Prof. Ku.N.S.Rajgure
Bridge courses	01/07/2018	23	Dr.S.V.Agrawal
Yoga, Meditation,	01/07/2018	370	Dr.V.M.Dehankar Prof.S.K.Balapure
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling Cell	15	5	2	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Campus Fair at Saraswati College ,Shegaon	43	5	Indian Army	13	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	16	B.A.	Arts & Humanities	Shri Shivaji College,Akola	Shri Shivaji College,Akola
2019	47	B.Com.	Commerce	Shri Shivaji College,Akola	Shri Shivaji College,Akola
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
University Level Inter collegiate Holly - ball Zone	University	154
Yuva Mahotsav (Youth Fest 2019)	College	390
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A - Structure of Student Council Due to certain reasons Student Council could not be formed, but the college has a student union. Instead, in each class student are selected by the Principal as president, vice-president, secretary and class representatives. This union actively participates in all the programmes organized by the college. No funds are given to this council as no contribution is done by students throughout the session. Activities: Annual cultural programme Annual sports and athletics events Career development programmes Funding: No funds are given to this council as no contribution is done by students throughout the session. Constitution of Student Union consist of following students: One student –University Representative 1 Class Representative from B.A.-I 1 Class Representative from B.A.-II 1 Class Representative from B.A.-III 1 Class Representative from B.Com.-I 1 Class Representative from B.Com.-II 1 Class Representative from B.Com.-III B.Active Participation in various committees - The details of various academic and administrative bodies that have student representatives on them are mentioned below. 1. IQAC 2. Commerce Study Forum 3. Marathi Study Forum 4. Political Science Study Forum 5.Student Union 6. Magazine Committee C.Other Activities - Annual magazine, UNMESH, which is planned, edited and produced by the students every year in an artistic way. College magazine committee invites essays, poems, articles and stories etc. from the students and edits and publishes it annually. Messages given by the important officials of the state in the magazine also encourage the students to involve themselves is such activities. Several Committees are set up to coordinate this.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION "To be the trusted destination of higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes from the rural areas of the society and to be recognized as a leader in education" MISSION STATEMENT Since its inception the mission of the Society and the college has been to make higher education equally accessible at an affordable cost to all sections of the society including girls and the backwards classes. We have been continuously striving to towards comprehensive development of students keeping pace with the development trends elsewhere.

GOALS OBJECTIVES: ? Goal 1 : To provide the students in rural areas easy access to higher education. ? Goal 2 : To make efforts to highlight their strength and weakness and to enhance their sustainability in the present socio-economic and culturally diversified society. ? Goal 3 : To instill national values, to enhance communication skills, to make them aware of business practices, accounting, banking etc ? Goal 4 : To make efforts for the over all-round development of rural students which will contribute to the development of the nation It is communicated to the students, teachers, staff and other stakeholders in the following manner: ? By notably displaying vision and mission statement on the website, in the prospectus, in the calendar, in the college annual magazine, in the college newsletter and throughout the campus. ? By oral communication to students on orientation day, yuva mahautsaav, cultural activities, seminar and farewell day. ? By oral communication to teachers at departmental meetings. ? By oral communication to team members of a wide variety of outreach and rural health care activities. ? Through motivational talks during various programmes conducted by the institution. ? By oral communication during alumni meeting and parent teacher meetings. Political Science instills political, national values in students and tries to build healthy and responsible citizens. Economics and Commerce make them aware of business practices, accounting, banking, etc. Language subjects increase their communication skills and moral values. The subject like History makes them aware of the patriotic spirit and facilities to avoid the mistakes in history. College from more than 50 years has been continuously striving towards comprehensive development of students keeping pace with the development trends elsewhere. In this way the college vision, mission and objectives of the institution, and are communicated to the students, teachers, staff and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	To fulfil quality and equality in admission process of the college maintained the meritorious list as per the government quota and rules. Also done interaction with the parents of students about their attendance.
Industry Interaction / Collaboration	Met with localised management of co-operative banks, Private commercial banks to make interaction among the student and managers.
Human Resource Management	Motivated staff members for their personal development on the part of orientation, refresher courses and workshop of the teaching and non teaching staff member of college.
Library, ICT and Physical Infrastructure / Instrumentation	Library is full of Arts, Commerce text books and reference books with computerised record. We had broad band internet plan for surfing and browsing with 3 computers in office, 5 computers in computer lab and 1 computer in

	library.
Research and Development	Senior staff member had been motivating to all staff member for their personal academic and research development. Which was enforced them for continues and simultaneous development.
Examination and Evaluation	Adopted class unit test system twice in every year on collegiate level and conducted university level exam as per rule of SGBAU.
Teaching and Learning	Adopted innovative teaching methods by staff member in their regular teaching learning for the improvement of student's viz. Group Discussion, Seminar, Viva-voice.etc. Also given special attention of English communication through our F.M. of English – Prof.N.S.Rajgure and F.M. of Commerce Dr.R.M.Sharma.
Curriculum Development	Curriculum is not developed by the college as it is developed and suggested by Sant Gadge Baba Amravati University ,Amravati time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Called up localise computer experts and trainers to train students, teaching and non-teaching staff to minimum competency in computer skill
Administration	College management has arranged computer skill improvement program through a local computer training centre of Shegaon area on honorarium basis for one day to support staff members of the college.
Finance and Accounts	Management already worked out over maintaining Finance and Accounts by using MIS system.
Student Admission and Support	Online admission system through usind MIS at college.
Examination	Cent percent examination system has been done through online examination system which had succeeded at our center last from 3 years.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

2019	Dr.Rajkumar M.Sharma	Two Days State Level Workwhop for N.S.S.Program Officer onSaksham Yuva -Samarth Bharat Organised by N.S.S. Dept. of Tech. Higher Edu. Inassouciation with N.S.S.,Sav itribai Phoole Pune University ,Pune. On :23rd 24rth Feb.2019	N.S.S. Dept. of Tech. Higher Edu. Inassouciation with N.S.S.,Sav itribai Phoole Pune University ,Pune.	2000
2019	Dr.Rajkumar M.Sharma AS IQAC -Coordinator	One Day Workshop for IQAC – Coordinator Member on Revised NAAC Accreditation ,NIRF and RUSA - 3 on 26th April 2019	Sponsered By RUSA Maharshtra	300
2019	Mr.Nilesh Dewar as IQAC –Member	One Day Workshop for IQAC – Coordinator Member on Revised NAAC Accreditation ,NIRF and RUSA - 3 on 26th April 2019	Sponsered By RUSA Maharshtra	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Brain storming Sesssion -I	Nil	14/06/2018	14/06/2018	12	Nill
2018	Brain storming Sesssion	Nil	01/12/2018	01/12/2018	12	Nill

| 2019 | Brain storming Sesssion -II | Nil | 01/04/2019 | 01/04/2019 | 12 | Nill |
| 2018 | On Day District Level Workshop on Yuva Mahiti Doot -UNICEF NS S,Amravati | On Day District Level Workshop on Yuva Mahiti Doot -UNICEF NS S,Amravati | 05/10/2018 | 05/10/2018 | 76 | 12 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
42 Orientation Programme	1	02/07/2018	31/07/2018	30
Refresher Course in Physical Education Sports Science	1	25/02/2019	19/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund and Gratuity ? Provision of medical facilities ? Encouragement to attend workshops and conferences ? Benefits like study leave, leave maternity.	? Educational loan for children ? Provident Fund, Gratuity ? Provision of medical facilities. ? Welfare fund loan ? In-service training programmes ? House building loan ? Emergency contingency loan.	Aam Admi Insurance Scheme GOI

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes , Our institution has been maintaining prudent financial accounting

activities of college on regular basis.Our college is having two section of Arts and Commerce which is very small unit.We are conducting internal and external financial audit regularly as per rules and regulation of Sant Gadge Baba Amravati University Amravati ,State and Central Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Appropriate As per rule	Yes	Appropriate As per rule
Administrative	Yes	Appropriate As per rule	Yes	Appropriate As per rule

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Arranged parent's teachers meeting at the time of admission and interacting with them for further development of the students and discussing problems about absenteeism and dropped out of the students.

6.5.3 – Development programmes for support staff (at least three)

College management has arranged computer skill improvement program through a local computer training centre of Shegaon area on honorarium basis for one day to support staff members of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Proactively proposal Proactively proposal sent for International Conference of Commerce and got Approval from Maharashtra State Commerce Association. 2.Sent for Research Center of Business Management Political Science and got recognition of Research Center at out College for doing Ph. D. Course Program. 3.Proactively proposal sent for Divisional Level Workshop for Digital Literacy for Women and got Approval . 4.Prepared effective Action Plan for using of Electronic Resource in Academic teaching and Academic Administration 5.Done appropriate control over electronic accessibility by doing application MIS and CCTV surveillance .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Brain storming Sesssion -I	14/06/2018	14/06/2018	14/06/2018	12
2018	Brain storming Sesssion -II	01/12/2018	01/12/2018	01/12/2018	12
2019	Brain storming Sesssion -III	01/04/2019	01/04/2019	01/04/2019	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Annual Debate Competition- College Level Youth Fest	13/01/2019	13/01/2019	30	10
Annual Speech competition -College Level Youth Fest	14/01/2019	14/01/2019	25	15
Annual Drama Competition - College Level youth Fest	15/01/2019	15/01/2019	27	13
Annual Health Check-up Test	15/03/2019	15/03/2019	390	230
G.K.Competitive Exam -Political Science Study Club	29/12/2018	29/12/2018	28	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.10 of Solar Energy Lamps used in Open Campus of ground. 2.10 Dustbin for collection of wastage of college. 3.65 Trees planted and created Thimbak Sinchan System in Ground.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/10/2018	1	Nasha-Mukti Abhiyaan	Nasha-Mukti	420
2018	2	2	29/09/2018	1	Voting Awareness Campaign	Voting Right	90
2018	1	1	02/10/2018	1	Cleanliness Drive Campaign	Clinliness	35

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Unmesh - Annual College Magazine	01/05/2019	By Printing and publishing in college annual publication "Unmesh" students are inspired to express their views, ideas and poetry, so that extra curriculum skills are enhanced and developed their hidden and inherited talent.Since the inception, our college has been fulfilling the objectives laid down during the establishment of the college. The effective implementation of the curriculum is carried out through periodic assessment of the students which is done by taking remedial classes, unit tests, extra classes, projects reports and annual college examination. The respective Heads of the various departments supervise over the completion of the curriculum through lesson

plans and Academic diaries. Our college students have always attained good results in academic, curricular and extracurricular activities. Our students bring success to our college in the field of sports, cultural, social and academic activities. Expanding infrastructural facilities has been a usual practice for sustaining and promoting academic excellence and keeping in view this our college has provided a good state of infrastructures facility. The Above said all activities of college related to Academic and Co-Curiculum Actvities inclusion in this Annual Magazine which is a mirror of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Universal Values and Ethics of Swami Vivekanand in Human Life - Principal Dr.A.L.Rathod	12/01/2019	12/01/2019	390
Application of Universal Value in Education Institution - View of Swami Vivekanand and MataJijau - Dr.V.K.Gaikwad	12/01/2019	12/01/2019	390
Ethical Values of a Man as Sudent and Professional Teacher - Dr.R.M.Sharma	12/01/2019	12/01/2019	390
Universal Values of Marathi Literature - Zeast of Essay Presentation and Discussion - Dr.V.N. Ingle	04/10/2018	04/10/2018	93

Seminar Conceptual Values of Poetry English Literature -Prof. N.S.Rajgure	05/10/2018	05/10/2018	43
Presentation of Views on Educational Values of Savitribai Phule Bith- Anniversary - Prof. S.K.Balapure	03/01/2019	03/01/2019	276
Presentation of Views on Educational Values of Savitribai Phule Bith- Anniversary - Dr.V.K.Gaikwad	03/01/2019	03/01/2019	276
Presentation of Views on Educational Values of Savitribai Phule Bith- Anniversary - Dr.R.M.Sharma	03/01/2019	03/01/2019	276
Presentation of Views on HIV Aids and Todays Students -Prof.P.B.Gaikwad	01/12/2018	01/12/2018	179
Ethical Values of Library Information Liabrary Science in Current Era - Prof. N.A.dewar	07/11/2018	07/11/2019	157

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The students of N.S.S. and N.C.C. had organised event of "Tree Plantation" within the campus of the college to make green environment with all staff members. In this year we have planted 45 trees around the campus. 2.Students of NSS and NCC were encouraged to participate in rally such as, "Tree Plantation", to make green environment, "Gram Swachatta Abhiyaan". 3.Collection of waste polyethylene bags programs was successfully implemented in the college premises as well as nearby area of college by the students to give the message of cleanliness to the public. 4.Adopted Project in N.S.S. Camp Like BIo-Fertilizers Beds For Localize farmers of Jwala Gram Panchayat. 5.Participated Swacchata Reilly in Shegaon Nagar Parishad .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.1 Inter –Collegiate Wholly – ball Sport Zone program: Each year we will conduct a monthly sports Activities with students and provides advice on career goals in sports and Physical education issues. Physical Director will obtain feedback from the students and ensure to do fruitful Efforts for Inter- college sports competition. In Academic year 2018-19 our college had got an opportunity to orgaranise Inter –Collegiate Wholly – ball

Sport Zone programme on 8th Oct.2018 to 12th Oct.2018. College Management, Head of the Institution and IQAC Coordinator had motivated time to time to push such efforts for getting exposed to our students in sports and physical activities Format for Presentation of Best Practice 1. Title of the Practice: Inter –Collegiate wholly – ball Sport Zone programme 2. Goal: A working relationship between Physical Director and sportsman is an essential part of academic, Physical sport activity success. A growing body of Athletic shows that a good mentoring relationship is advantageous to the mentor's own success. Physical Director help students gradually understand how their objectives to fit forever into the particular graduate degree program and be proactive in sportsman spirit. The objectives and goal of this practice is as below • To address and mitigate the problems faced by students in their physical and sports activity time to time. • Avoidance of unnecessary social problems like misbehavior, bribery, red-tapism etc., • Upgrading of student knowledge about sports activity at university, state level and National level sports competition • Suitable guidance and coordination in inter collegiate activity at small town like shegaon. 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College Under this scheme, Each year we will conduct a Tri - monthly sports Activities with students and provides advice on career goals in sports and Physical education issues. Physical Director will obtain feedback from the students and ensure to do fruitful Efforts for Inter- college sports competition. In Academic year 2018-19 our college had got an opportunity to organize Inter –Collegiate Wholly – ball Sport Zone programme on 8th Oct.2018 to 12Oct.2018. College Management, Head of the Institution and IQAC Coordinator had motivated time to time to push such efforts for getting exposed to our students in sports and physical activities. 4. The Practice: A Sport man Activity is the key to success for all those involved in athletic and physical education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas. 5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The Physical director has maintained close observation of the students and encourage some students to participate in university, state level, National level activity conducted last year out of which seven students were short listed for final sportsman list and recorded enthusiastic responses from them when we has taken feedback from students. 6. Problems Encountered and Resources Required: Since from the inception the students enroll with this institution are from rural background they felt shy and afraid to disclose their problems. Initially the practice faced some communication gap and coordination problems. Physical Director struggled to maintain records and observations. 7. Notes (Optional): One physical Director Faculties limit the responsibilities of all physical activity of sports and physical education to merely discharging their role as advisor. While assigned advisors can positively be motivated and often are they are effectively asked about sporting and playing a more extroverted role in the development of a future colleague. The role of advisor usually is limited to guiding academic progress. Under this activity 42 teams had been participated. One team is having 12 players , it means that ultimately 504 students had been proactively involved in such Inter- collegiate sports competition of Wholly – Ball. This practice needed the student share and a obligation to the goals of the scholarly enterprise and a desire to succeed in their life. 8. Contact Details Name of the Principal: Dr.A.L.Rathod Name of the Physical Director and sports : Prof.P.B.Gaikwad Name of the Institution: Seth G.B.Murarka Arts and Commerce College City: Shegaon Pin Code: Accredited Status: In the year 2004 C Work Phone : 07265-252049 Fax: 07265-252049 Website: www.gbmcollege.com E-mail : anilkumaralr@gmail.com ,rajmsharma007@gmail.com Mobile: 9423428212, 9960865510 Best Practice No.2 Anti – Drugs Addiction

Counseling program Under Nash-Mukti Abhiyaan in association with Local NGO (Gayatri Pariwar Trust ,Haridwar) : Five Proactive Group of Teachers working as Counselor are conducting a Tri monthly counseling session with the students and provide advice on Anti – Drugs Addiction, career goals, education and training and personal issues with different N.G.O. Counselor and N.G.O.will obtain Oral feedback from the students and ensure their needs. This program was conducted on 26th Oct.2018 at our college ground. Through audio visual screen were counseled to Sr. College students approximately 410 who were participated in this program and provided excellent oral feedback to us. Format for Presentation of Best Practice 1. Title of the Practice: Anti – Drugs Addiction Counseling programme Under Nash-Mukti Abhiyaan in association with Local NGO (Gayatri Pariwar Trust ,Haridwar) 2. Goal: A working relationship between Counselor and students is an essential part of academic success. A growing body of research shows that a good counseling relationship is advantageous to the mentor's own success. Good Counselor a help students gradually understand how their objectives fit into the particular graduate degree program. The objectives and goal of this practice is as below • To address and mitigate the problems faced by students in their academic and family environment Maintenance of students' valuable time. • Avoidance of unnecessary social problems like addiction of Tambaku, Guthaka ,cigarate and other drugs which have ill effect on human body • Upgrading of student knowledge • Suitable guidance and coordination. 3. The Context: The final goal of education is not merely knowledge accretion but service to humanity. Thus this best practice was initiated to step up extension services in the College Under this program , we teachers adopted few bad habitual activity students to which we provide remedial measures , also counsel them to address and mitigate the problems faced by stuedents in their academic and family environment, to inculcate in our students sensitivity and responsiveness to social problems and sometime if needed provide educational aids such as textbook, notes etc by which their higher education should be continued. Hence teachers of the institution are linked through Anti – Drugs Addiction Counseling programme, who will act as a counselor, mediator and coordinator in resolving the student's problems. 4. The Practice: Anti – Drugs Addiction counseling programme is the key to success for all those involved in graduate education, and we hope these resources will be useful for faculty, students and staff alike. The most important dictum of the institution is to build a best future to the students who are coming educationally background from rural areas. The goals place above being implemented during the counsellorship. 5. Evidence of Success: As proof to above statements and practices, the following things can be underlined: The mentor has maintained close observation of the students and encourage some students to participate in placement activity conducted last year out of which seven students were short listed for final placement and recorded enthusiastic responses from them when we has taken feedback from students. 6. Problems Encountered and Resources Required: Since from the inception the students enroll with this institution are from rural background they felt shy and afraid to disclose their problems. Initially the practice faced some communication gap and coordination problems. Anti – Drugs Addiction counseling programme struggled to maintain records and observations. In a good number of the higher educational institutions, power backup and internet connectivity are the two foremost problems. Besides, the short of sufficient staff and building are other challenging issues. But our most important focal point is to make maximum use of available resources. In spite of the above, we are trying our best to overcome these problems. 7. Notes (Optional): Some faculties limit the responsibilities of Anti – Drugs Addiction counseling programme to merely discharging their role as advisor. The role of advisor usually is limited to guiding academic progress. The role of counselor is centered on a commitment to advancing the student's career through an interpersonal engagement that facilitates sharing guidance, experience and expertise. This practice needed

the student share and a obligation to the goals of the scholarly enterprise and a desire to succeed in their life. 8. Contact Details Name of the Principal: Dr.A.L.Rathod Name of the Counselor : Dr.V.K.Gaikwad , Dr.R.M.Sharma ,Prof.P.B.Gaikwad and Prof.N.A.Dewar Name of the Institution: Seth G.B.Murarka Arts and Commerce College City: Shegaon Pin Code: Accredited Status: In the year 2004 C Work Phone : 07265-252049 Fax: 07265-252049 Website: www.gbmcollege.com E-mail : anilkumaralr@gmail.com ,rajmsharma007@gmail.com Mobile: 9423428212,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gbmurarkacollege.com/AQAR%20-2018-19%20-%20Two%20Best%20Practices%20 in%20GBMC%20,College%20,Shegaon.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Undergraduate degree college was established in the year 1964 by Shegaon Education Society's president late Shriman Seth Puranmalji Murarka a good humanitarian with the aim to bring the education to the doorsteps of rural and educationally backward sections of the. With this noble aim the society founded G,B.Murarka College, Shegaon and is affiliated to SGBAU University. The college is named after renowned social reformer, educationalist and good humanitarian. He belongs to a village Shegoan. The college is most accessible and is catering to the educational needs of rural students in Shegoan taluka Buldhana district of Vidharbha. Shegoan is a Municipality and is well connected by road and rail to the city of Akola. Shegoan has a rich historical background and well known in the society pilgrimage destination as its believed that Shri Sant Gajanan Maharaj lived here. Due to Shri Gajana Maharaja Temple tourism sector has developed at large extent .Maximum students under graduate stream of our college are doing part time job in this sansthan and various hotels of Shegaon area which develops them hospitatlity Industrial activity skill and it automatic develops path for future career in hospitality sector, entrepreneurship and mythological guide. This is U.S.P. of our institution regarding place or area distinctiveness It is co-educational and is offering two undergraduate courses, namely B.A (History, Economics, Political Science), B.Com. The College admits the finest candidates with massive interest and motivation as their guiding principles to ensure quality professionals. Students are involved in skill development classes, interactive teaching and hands on experience. The teaching aids like audio-visual methods, OHP, periodical evaluation etc. add to the success of a student's academic progress. Various initiatives and rallies are taken up by the Institution to make the college campus eco-friendly through energy conservation, tree plantation, swachata abhiyaan, water harvesting, AIDS, etc. Additional, the student support is comprehensive by making accessible the mentorship program, counseling services and various committees to resolve issues related to ragging, sexual harassment and grievances if any.Various outreach programs and camps are also organized to promote community network. Our present Chairman Seth Shriman Murarilalji Murarka has always stressed upon this goal with a single minded devotion. We hope to continue our work with equal zeal and sincerity to achieve new targets. Each prospective student is encouraged for various co-curricular and extra-curricular to ensure overall progress through a holistic approach. The college has a land area of 4.50 acres. There is a big play ground developed by Sports Authority of. It has 7 class rooms and 01 commerce lab and 01 English language lab.The college has a library with about 13500 text books, computers reference books and Journals. Seth GBM College of Arts and Commerce aims for quality and innovative services in terms of academic aspects. A preset action

plan is scheduled which helps to develop and deploy effective implementation of the curriculum. Our qualified teachers upgrade and update their professional acumen for effectively translating the curriculum by attending workshops, training programs and seminars.

Provide the weblink of the institution
http://www.gbmurarkacollege.com/AQAR%20-%202018-19%20-7.3.1%20_%20institution%20in%20one%20area%20distinctive%20GBMC%20Shegaon.pdf

8.Future Plans of Actions for Next Academic Year

1.Admission process from 15 June 2019 to 15 July 2018. 2.Establish various Academic Administrative and Admission Committees 15 June 2019 for Admission process 2019-20. 3.Reconstitution of Staff Concil,IQAC AND CDC. On 15 june 2019. 4.15 July 2019 assessment of admission process of B.A B.Com. 5.Comencement of Sem 1,3,5 from 16th June 2019 to 15 Nov.2019. 6.Collection of Teaching Plan , PPTs and Test papers for execution of Academic Activities and provided necessary action plan. 7.Discussion on qualitative aspect of teaching , learning and evaluation aspect of B.A. and B.Com. Courses on 1 August 2019. 8.Brain storming session in collaborative meeting of IQAC AND STAFF COUNCIL OF COLLEGE. 5TH AUGUST 2019 9.Planning about Celebration of 15 th August 2019 and Tree Plantation and Cleaniliness Drive right from 1 August to 14 August 2019. 10. Establishment of Social and extensive activity right from 20 th August to 25 th Sept 2019 . 11.Organisation of NSS special Camp from 27th Sept 2019 to 4th Oct 2020. 12 .Execution of Computer practical Examination and other assignment.10th Nov.to 30 th Nov. 13 Establishment of Examination committee on 10 th Nov to 15 Jan 2020. 16.Commencement of semester 2,4,6 from 1 Jan 2020 to 15 April 2020. 17.Collection of New teaching plan ,new aids of teaching and e- learning notes to students in new semester. 18.On 1st January 2020 Collaborative meeting of IQAC AND STAFF COUNCIL. 19.DISCUSSION OVER NIRF, RUSA PLANS AND POLICY ,NEW GUIDELINES OF NAAC REGARDING AQAR. 20.OUT - COMES OF DIFFERENT 6 CELL ESTABLISHED AS PER UNIVERSITY GUIDELINES IN COLLEGE. 21 ORGANISATION OF FDP, WORKSHOPS AND CONFERENCES IN COLLEGE. 22.AT end of the academic session annually evaluation Admission,result out come and Sports Cultural activities implemented in the college. 23.Session ending meeting of IQAC and Staff Council and IQAC and present the report in front of appropriate board of the college on 1st of May.2020 get approval.